Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0428 Great Bend | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [x] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [x] Multiple Disability
- [ ] Orthopedic Impairment
- [ ] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

[x] Yes [ ] No

If yes, please explain how you will address the disproportionality.

The only risk ratio that was greater than 3.0 was in the [redacted] Sub-Group in Reading, Math, and Science for the 2022-2023 school year. Math and Reading weren't even the subject areas that triggered the requirement of us having to complete this justification form. [redacted] I believe this was solely the result of an extremely small testing population of Foster Care Sub-Group out of All Students tested for each subject area: Science 10/658, Reading 20/1405, and Math 18/1402.

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Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	14%
Math:	0%
Science:	0%

[X] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team uses various data sets (evaluation team reports, benchmark assessment data, diagnostic assessment, IEP goals/objectives progress data, formative academic and transition assessment data, adaptive skills checklists/inventories, progress on functional, daily living and life skill standards, sensory and/or motor assessments describing access modes of communication, fine and gross motor tasks) in review of a student's eligibility to take the Alternative Assessment. This is reviewed by the team along with guidance documents for the alternative assessment. The team agrees on the selection of the most appropriate assessment to meet the needs of the student.

[X] **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The team will continue to monitor the student's progress through the various data sources, progress in the student's core curriculum, and evaluate whether this alternative assessment continues to be the most appropriate measure. The other issue concerning the district's data is that 7 students were determined to need an alternative assessment based on the needs of the individual students related to the various data sources. This puts the district over the 1% mark. Due to the very small sample size, the district is .06 over the 1% mark and is a factor for consideration when looking at the district data.

Based on the data for our district, our LEA needs additional training.

[ ] Yes [X] No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

[X] Yes [ ] No

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District DLM Assurances

If your district anticipates testing over 1% of its assessed students in a sbject using the DLM for the school year, please submit assurances for each of the following five items:

- [X] 1. Individualized Education Program (IEP) teams have correctly identified students with the Most Significant Cognitive Disability. http://www.ksde.org/Default.aspx?tabid=887
- [X] 2. The district has measured the achievement of, at least 95% of all students, including students with disabilities in tested grades.
- [X] 3. Students who will be participating in an alternate assessment receive instruction aligned to the alternate academic acievement standards, the Essential Elements. https://dynamiclearningmaps.org/erp_ie https://dynamiclearningmaps.org/sci_resources
- [X] 4. Parents are informed of their child's participation in an alternate assessment and implications of participating.
- [X] 5. Addresses any disproportionality in the percentage of students in any subgroup taking the alternate assessment.

- [X] I understand that the assurances submitted will be posted by KSDE in accordance with federal regulations. (34 CFR 200.6(c)(3)(iv))

By Submitting this form, the district verifies that all students participating in the DLM meet the KSDE participation criteria (http://www.ksde.org/Default.aspx?tabid=887) or will request technical assistance to meet the criteria (https://www.ksdetasn.org/).

Khris Thexton	12/5/2023
Superintendent Name	**Date**
Ashley Riley	12/5/2023
Special Education Director Name	**Date**